

## EARLY CHILDHOOD EDUCATION

### COURSE OUTLINE

Course Title: BUILDING EFFECTIVE RELATIONSHIPS

Course Number: ED 207-3

Instructors: Beverley Poitevin and Gord Stone

*Spring '78*

### Course Description

This course will involve studying various aspects of parent-teacher-child relationships including an understanding of parents as people with values, goals, individual background and needs to be met. Meaningful contact with parents will be achieved through home visits, the child development interview and parent meetings. Communication processes, group dynamics and leadership styles will also be studied. Planning meetings to interpret preschool education to parents will be approached through theory and practice.

### Course Philosophy

This course is designed to help students to learn to develop awarenesses and skills enabling them to understand and facilitate effective relationships.

### Course Goals

1. To study communication process and leadership dynamics.
2. To study the nature of interviewing, its principles, and methods.
3. To study various aspects of parent-teacher education.

### Objectives

1. To be able to discuss, apply and demonstrate an understanding (through written and oral responses) of theories of human communications process, as well as groups and leadership dynamics.
2. To be able to critically discuss interviewing principles and demonstrate the application of interviewing techniques in a written evaluation report of a "child development" interview conducted with a pre-schooler's parents.
3. To be able to plan, conduct and write a follow-up evaluation report of a parent meeting having an E.C.E. focus.

Objectives (continued)

4. To be able to research and prepare a bibliography of suggested readings for distribution to parents.
5. To be able to research and prepare a written paper on a related topic, chosen by the student in consultation with the instructor. This will involve developing a research questionnaire and conducting an interview with a pre-schooler's parents.

Texts

1. "Guidelines to Parent-Teacher Co-operation in E.C.E.", Newman, S., Book-Lab. Inc., 1971.
2. "Enjoying your Pre-schooler, A Program Manual", Diane Prato, Dellcrest Children's Centre, 1975.
3. "Contact: The First Four Minutes", Zunin.

Reference

1. "Effective Home-School Relations", Hymes, J.I. Jr; S.C.A.E.Y.C., 1974.
2. "Interviewing: Its Principles and Methods", 2nd ed., Garrett, A., F.S.A.A., 1972.

NOTE: Other readings may be assigned at the discretion of the instructors.

Evaluation:

Child development Interview	20%
Preparation of Handouts	10%
Parent Meetings Project	35%
Research questionnaire	10%
Research project	25%

SYLLABUS

<u>WEEK</u>	<u>Hours</u>	
1	{ 1 2 3	Introduction Basic Communication Letter (handout interview form - answer within one week)
2	{ 4 5 6	Principles Role Playing Role Playing
3	{ 7 8 9	Communication Leadership
4	{ 10 11 12	Planning meetings                      Interview Prepare - add registration form (Interview report due: February 3)
5	{ 13 14 15	See facility                      -    add appears equipment & supplies                      (reply in by February 13.) set up playroom                      (questionnaire - 10th) poster & handouts
6	{ 16 17 18	roles                      -    phone contact participants children's programme written synopsis of each session - child's programme - parent's discussion group have synopsis run off - discussion - plans for next programme
7	{ 19 20 21	discussion of situations that arise - children - parents
8	{ 22 23 24	Interview Interview Interview

SYLLABUS (continued)

Hours

9	{ 25 26 27	Research Projects
10	{ 28 29 30	Interview Results due
11	{ 31 32 33	<del>Research Report due</del>
12	{ 34 35 36	
13	{ 37 38 39	Research report due
	{ 40 41 42	
15	{ 43 44 45	Evaluation of Course Recommendations